

SPH V341 Environmental Health Management and Policy
 SPH V422 Issues in Global Environmental Health: Investigations & Intervention
 SPH V492 Research in Environmental Health
 SPH V522 Global Environmental Health Issues
 SPH V545 Exposure Assessment and Control
 SPH V691 Readings in Environmental Health
 SPH V794 Environmental Health Seminar

C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):

Doctoral Students:

1. Primary Supervisor: Dissertation 2018-2020
 Area: Occupational and Environmental Health
 Student: Rishika Chakraborty, Indiana University Bloomington
 Title: *Handwashing and safe water behavior, food insecurity and mental health outcomes in women and children in low-income communities in urban New Delhi*
2. Lab Rotation Supervisor 2018
 Area: Occupational and Environmental Health
 Student: Zheng Zhou, Indiana University Bloomington
 Title: *Evaluation of the reliability of a computer neurocognitive test battery in an adolescent South Asian population*
3. Primary Supervisor & Co-Chair: Dissertation 2017-2020
 Area: Occupational and Environmental Health
 Student: Sylvanna Bielko, Indiana University Bloomington
 Title: *Review and evaluation of various formats of educational interventions to increase hearing protection use among farmworkers*
4. Committee Member: Dissertation 2016-2020
 Area: Applied Health Sciences
 Student: Tyler Nolting, Indiana University Bloomington
 Title: *7 L P H W R 3 U M W L O W F D M L R I Q Prostate Cancer*

Masters Student Involvement:

1. Project Supervisor 2021
 Area: Environmental Health & Neuroepidemiology
 Student: Iva Yesmin, SHSU
 Title: *Building Capa243.4 Yesmin, SHSU*

- adolescent farmers studying in high schools in rural Indiana. *Int J Audiol*. 2021. In-progress.
4. Bielko SL*, **Khan KM**, Weigel M. A systematic review of technology-based hearing

(CTSI) (Septe

4. IU

05/01/18-04/30/20

INDIANA UNIVERSITY

Total Amount: \$100,000

Role: Principal Investigator

The goal of the study is to develop an elementary school

I. Major Grants In-Review or Unfunded (since joining SHSU)

13. Health and Public Safety Workforce Resiliency Training Program 2021

HEALTH RESOURCES AND SERVICE ADMINISTRATION (HRSA)

Status: In-review

Amount Requested: \$1,019,007

Role: Principal Investigator

The aim of the proposed study was to examine the relationships between early life arsenic exposure, endocrine disruption, and brain function impairment in childhood.

17. Science to Achieve Results (STAR) Program

2017

US ENVIRONMENTAL PROTECTION AGENCY (EPA)

Status: Unfunded

Amount Requested:

6. Journal Reviewer	<i>Neurotoxicology</i>	2016-2021
7. Journal Reviewer	BMC Public Health	2017-2020
8. Journal Reviewer	<i>PLoS ONE</i>	2016-2020
9. Journal Reviewer	<i>Environmental Pollution</i>	2016-2020
10. Journal Reviewer	<i>Environmental Monitoring and Assessment</i>	2016-2020
11. Journal Reviewer	<i>Journal of Environmental Health</i>	2013-2020
12. Journal Reviewer	<i>Desalination and Water Treatment</i>	2013-2020
13. Journal Reviewer	<i>Journal of Environmental and Occupational Health</i>	2012-2020

ENGAGEMENT with NON-ACADEMIC COMMUNITIES and AGENCIES

1. Community Engagement Partnership	<i>Indiana Rural Health Association</i>	2016-2017
2. Community Engagement Partnership	<i>Communication Disorders Technology, Inc (CDT)</i>	2015-2020

PROFESSIONAL DEVELOPMENT (at SHSU and Indiana University Bloomington)

1. Texas State University System Faculty Development Day for Digital Education	2021
2. Online Course Redesign and Faculty Certification Program at SHSU	2020
3. Faculty Research Development Institute (FRDI) Workshop	2019
4. NIEHS Environmental Health & Community Engaged Research Workshop Indiana University Purdue University Indianapolis (IUPUI)	2018
5. National Center for Faculty Development & Diversity Indiana University Bloomington	2017
6. Faculty Hiring Workshop Indiana University Bloomington	2016
7. Proposal Development Workshop for NIH/NSF Application, Indiana University Bloomington	2016